Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total Points:**

50

**6 + 1 Writing Traits Rubric: My Own Fairy Tale**

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Trait** | **11** | **6** | **1** |
| **Ideas**  Score: \_\_\_\_\_\_\_\_ | The writer knows the story well. Includes all discussed plot and character elements. | Has a generic understanding of the story and is missing plots elements. | The main idea is unclear in the story. It is missing 2+ required plot elements. |
| **Organization**  Score: \_\_\_\_\_\_\_\_ | Begins with proper fairy tale greeting and provides support in line with the plot. | Exposition details are vague. Details are unbalanced along the plot diagram. | Details are confusing. Lacks a strong opening and conclusion. |
|  | **10** | **5** | **1** |
| **Voice**  Score: \_\_\_\_\_\_\_\_ | Student is passionate and uses descriptive language to tell a detailed tale. | Student has a strong voice, but is vague and lacks emotion. | The reader cannot relate to the characters. Writing is a list of facts. |
| **Presentation**  Score: \_\_\_\_\_\_\_\_ | The student considers the reader in the legibility of the text. Illustrations are included and relate. | The student’s text is sloppy or the project does not resemble a book. Illustrations are included. | The text is illegible and has errors. Illustrations are not included or do not relate. |
|  | **2** | **1** | **0** |
| **Key Words**  Score: \_\_\_\_\_\_\_\_ | Uses all appropriate fairy tale vocabulary.  Represents all characters and traits. | Has some of the necessary characters and traits of a fairy tale | Does not begin with “Once upon a time.” Lacks key characters and traits. |
| **Word Choice**  Score: \_\_\_\_\_\_\_\_ | The student varies words used in unique ways. New, uncommon vocabulary is used. | The student varies the words used.  Some new, grade level appropriate vocabulary is used. | Words are all below grade level.  The same kinds of words are repeated throughout the story. |
| **Conventions**  Score: \_\_\_\_\_\_\_\_ | Student’s work is nearly free of spelling, grammar, and punctuation mistakes. | The student makes some mistakes (5-8) in spelling, grammar, and punctuation. | The student makes frequent (8+) spelling, grammar, and punctuation mistakes. |
| **Sentence Fluency**  Score: \_\_\_\_\_\_\_\_ | The sentences flow smoothly, as if they could be spoken. Transitions are used. | Most sentences flow smoothly when read. Some transitions are used. | Sentences are choppy and disconnected. Does not use appropriate transitions. |

**Title:**